

Make a Difference



ADOPT-A-SCHOOL PROGRAM

Making a Difference







BHF Adopt-A-School Program

The Build Haiti Foundation's (BHF) Adopt-A-School program fosters the establishment of sister-school relationships between schools in Haiti and other international schools. Through the program, schools can share culture and resources in meaningful ways. These partnerships are nurtured in ways that avoid dependency and paternalism. They offer opportunities for participants to relate to the world with greater perspective and understanding. The sponsor school can make significant contributions through material, professional, and financial support while gaining significant opportunities for its own faculty and students. The BHF Adopt-a-School program is a sub-component of the Sister-City program. Through the BHF Global Leadership Program, participant/sponsor has the option to travel to Haiti as part of BHF's annual delegation to support its four pillars of development which include Education, Public Health, Economic Development/Entrepreneurship and **Environmental Sustainability.**

The Build Haiti Foundation "Adopt a School" initiative aims to provide children in developing countries access to quality education. We believe in the power of education to transform lives and break the cycle of poverty. Consistent with our mission, some of our initiatives under the School Adoption program include:

- Scholarship/Tuition Program
- Institutional reinforcement
- Teacher and staff professional development program
- Leadership and mentoring
- Tutoring program
- Access to healthcare
- Access to technology and other resources
- Promotion of gender equality
- School construction/renovation

the Adopt-A-School program seeks to engage, motivate and encourage other schools to partner with BHF to offer schools in Haiti a path to the sustainable development of their community. Research shows that when students have positive relationships with their teachers and other students, student success increases, particularly for those who are underserved.